National Curriculum Links

Key Stage 3

Pupils should be taught:

**English:**
- about setting, plot, and characterisation
- how to write for a wide range of purposes and audiences
- about stories, scripts, poetry and other imaginative writing
- how to speak confidently and effectively
- how to give short speeches and presentations, in order to express their own ideas and how to keep to the point

**Music:**
- to learn to sing and to use their voices, to create and compose music on their own and with others
- to use technology appropriately
- to play and perform confidently in a range of solo and ensemble contexts
- to improvise and compose; and extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions

**Art and Design:**
- to produce creative work, exploring their ideas and recording their experiences

**Design and Technology:**
- to develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
- to identify and solve their own design problems and understand how to reformulate problems given to them
- to investigate new and emerging technologies
- to test, evaluate and refine their ideas and products against a specification, taking into account the views of intended users and other interested groups

**PE:**
- to perform dances using advanced dance techniques within a range of dance styles and forms

**Computing (Key Stage 3 & 4):**
- computational thinking and creativity to understand and change the world
- to become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world
- to be responsible, competent, confident and creative users of information and communication technology
- to undertake creative projects that involve selecting, using, and combining multiple applications, preferably across a range of devices, to achieve challenging goals
- to understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy

**Citizenship (Key Stage 3 & 4):**
- to develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
### National Curriculum Links

#### Key Stage 4

Pupils should be taught to:

#### English:
- **speak and write fluently so that they can communicate their ideas and emotions to others**
- **write for a variety of purposes and audiences across a range of contexts**
- **adapt their writing for a wide range of purposes and audiences: to describe, narrate, explain, instruct, give and respond to information, and argue**
- **select and organise ideas, facts and key points, and citing evidence, details and quotation effectively and pertinently for support and emphasis**
- **select, and using judiciously, vocabulary, grammar, form, and structural and organisational features, including rhetorical devices, to reflect audience, purpose and context, and using Standard English where appropriate**
- **speak confidently, audibly and effectively**
- **work effectively in groups of different sizes and taking on required roles, including leading and managing discussions, involving others productively, reviewing and summarising, and contributing to meeting goals/deadlines**
- **plan for different purposes and audiences, including selecting and organising information and ideas effectively and persuasively for formal spoken presentations and debates**
- **improvise, rehearse and perform play scripts and poetry in order to generate language and discuss language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact.**

#### Computing:
- **computational thinking and creativity to understand and change the world**
- **to become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world**
- **to be responsible, competent, confident and creative users of information and communication technology**
- **to undertake creative projects that involve selecting, using, and combining multiple applications, preferably across a range of devices, to achieve challenging goals**
- **to understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy**

#### Citizenship (Key Stage 3 & 4):
- **to develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood**